

Weber Institute 21st Century Skills Rubric

In conjunction with the school's Expected Schoowide Learning Results (ESLRs), we assess students to measure their overall growth and development in the following areas:

- Creatively Develop Ideas and Complete Quality Projects
- Communicate Effectively
- Critically Solve Problems
- Collaborate with Others
- College and Career Ready

Student:



Creatively Develop Ideas and Complete Quality Products

1 Beginning	2 Developing	3 Accomplished	4 Exemplary
Student has <i>difficulty</i> developing creative ideas and <i>completing</i> products. The student <i>struggles</i> with using technology to get things done with innovation and invention.	Student <i>can, with direction,</i> develop a product. The student <i>is able</i> to use technology to get things done.	Student is <i>proficient</i> in developing creative ideas and <i>completing quality</i> products. The student <i>uses technology in meaningful ways</i> to produce a desired outcome.	Student <i>excels</i> in developing creative ideas and <i>completing quality products that reflect sophistication and innovation.</i> The student <i>uses technology in meaningful ways and is proficient in multiple applications.</i>

Comments Creating and protecting ideas are in my set of skills i do struggle with time management usually resulting to less of what i thought
I could take on.

Student Score 3 Teacher Score _____

Communicate Effectively (Communication and Presentation Skills)

1 Beginning	2 Developing	3 Accomplished	4 Exemplary
Student is <i>unable</i> to express themselves via writing, speaking, and listening. The student has <i>difficulty</i> utilizing a wide variety of mediums to communicate and <i>struggles</i> to present what they have produced.	Student <i>can, with guidance,</i> express themselves via writing, speaking, and listening. Communication skills utilizing a wide variety of mediums <i>is emerging</i> and he/she is able to present what they have produced.	Student is <i>proficient</i> in his/her writing, speaking, and listening skills. The student is <i>competent</i> in utilizing a wide variety of mediums to communicate his/her point of view. His/her presentations convey an understanding of the topic they are presenting on.	Student <i>excels</i> in his/her writing, speaking, and listening skills. The student is <i>effective</i> in utilizing a wide variety of mediums to communicate his/her point of view. His/her presentations convey an <i>in depth</i> understanding of the topic they are presenting on.

Comments Im a student with good understanding of a topic i would be presenting and i feel like im pretty good at presenting
But i do say that i could get carried away and go of topic.

Student Score 3 Teacher Score _____

Critically Solve Problems (Critical Thinking and Problem Solving Skills)

1 Beginning	2 Developing	3 Accomplished	4 Exemplary
Student is <i>unable</i> to identify the problem, find a solution, and apply skills to solve it.	Student has <i>difficulty</i> identifying the problem, finding a solution, and applying his/her skills to solve it.	Student is <i>proficient</i> identifying the problem, finding a solution, and applying his/her skills to solve it.	Student <i>excels</i> in identifying the problem, finding a solution, and applying his/her skills to solve it.

Comments Problem solving is one of my best skills, with my creative mind i can visualize my problems and find a solution quickly. Put my
Skills to the test every time.

Student Score 4 Teacher Score _____

Collaborate with Others (Collaboration Skills)

1 Beginning	2 Developing	3 Accomplished	4 Exemplary
Student is <i>unwilling and/or unable</i> to work with others to reach a common goal.	Student <i>occasionally</i> works with others to reach a common goal.	Student <i>actively contributes</i> to reach a common goal utilizing his/her talent, expertise, and skills.	Student <i>leads others</i> to reach a common goal utilizing the collective talent, expertise, and skills of the group.

Comments I like to take criticism and intake from others it helps me perfect what i do. I think my collaboration with
Others is pretty well rounded.

Student Score 3 Teacher Score _____

College and Career Ready

1 Beginning	2 Developing	3 Accomplished	4 Exemplary
Student lacks the basic skills necessary to succeed at the post-secondary level. The student is deficient in a wide range of soft skills (dress, attitude, punctuality, and work ethic) necessary to acquire a career.	Student has <i>limited</i> skills necessary to succeed at the post-secondary level. The student <i>has developed some</i> soft skills (dress, attitude, punctuality, and work ethic) necessary to acquire a career.	Student <i>has acquired</i> skills necessary to succeed at the post-secondary level. The student <i>demonstrates</i> a wide range of soft skills (dress, attitude, punctuality, and work ethic) necessary to acquire a career.	Student <i>has the aptitude and will excel at the</i> post-secondary level. The student <i>effectively demonstrates</i> a wide range of soft skills (dress, attitude, punctuality, and work ethic) necessary to acquire a career.

Comments I acquire most necessary skills to be career ready, my time management really holds me back on my career path
And i think its something i really need to work on

Student Score 3 Teacher Score _____

Average Score _____