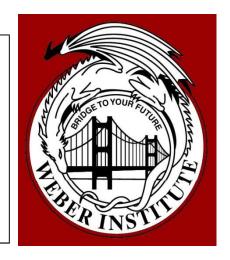
# **Weber Institute 21st Century Skills Rubric**

In conjunction with the school's Expected Schoowide Learning Results (ESLRs), we assess students to measure their overall growth and development in the following areas:

- Creatively Develop Ideas and Complete Quality Projects
- Communicate Effectively
- Critically Solve Problems
- Collaborate with Others
- College and Career Ready

Student:



### **Creatively Develop Ideas and Complete Quality Products**

1 Beginning	2 Developing	3 Accomplished	4 Exemplary
Student has difficulty	Student can, with direction,	Student is <i>proficient in</i>	Student excels in developing
developing creative ideas and	develop a product. The	developing creative ideas and	creative ideas and completing
completing products. The	student is able to use	completing quality products.	quality products that reflect
student struggles with using	technology to get things	The student uses technology in	sophistication and innovation. The
technology to get things done	done.	meaningful ways to produce a	student uses technology in
with innovation and invention.		desired outcome.	meaningful ways and is proficient in
			multiple applications.

Comments <u>Creating and protecting ideas are in my set of skills i</u>	do struggle with time management usu	ally resulting to less of what i thought
I could take on.		
	Student Score 3	Teacher Score

#### **Communicate Effectively (Communication and Presentation Skills)**

1 Beginning	2 Developing	3 Accomplished	4 Exemplary
Student is <i>unable</i> to express themselves via writing, speaking, and listening. The student has <i>difficulty</i> utilizing a wide variety of mediums to communicate and <i>struggles</i> to present what they have produced.	Student <i>can, with guidance,</i> express themselves via writing, speaking, and listening. Communication skills utilizing a wide variety of mediums <i>is emerging</i> and he/she is able to present what they have produced.	Student is <i>proficient</i> in his/her writing, speaking, and listening skills. The student is <i>competent</i> in utilizing a wide variety of mediums to communicate his/her point of view. His/her presentations convey an understanding of the topic they are presenting on.	Student <i>excels</i> in his/her writing, speaking, and listening skills. The student is <i>effective</i> in utilizing a wide variety of mediums to communicate his/her point of view. His/her presentations convey an <i>in depth</i> understanding of the topic they are presenting on.

Comments <u>Im a student with good understanding of a topic i wor</u>	ld be presenting and i feel l	ike im pretty good at presenting
But i do say that i could get carried away and go of topic.		
	Student Score 3	Teacher Score

# **Critically Solve Problems (Critical Thinking and Problem Solving Skills)**

problem, find a solution, and identifying the problem, the problem, finding a solution, problem, finding a solution, and	1 Beginning	2 Developing	3 Accomplished	4 Exemplary
	problem, find a solution, and	identifying the problem, finding a solution, and applying	the problem, finding a solution, and applying his/her skills to	Student <i>excels</i> in identifying the problem, finding a solution, and applying his/her skills to solve it
	pry skins to sorre it.		*** •	applying market skills to solve

Student Score 4 Teacher Score

## **Collaborate with Others (Collaboration Skills)**

1 Beginning	2 Developing	3 Accomplished	4 Exemplary
Student is unwilling and/or unable to work with others to reach a common goal.	Student <i>occasionally</i> works with others to reach a common goal.	Student <i>actively contributes</i> to reach a common goal utilizing his/her talent, expertise, and skills.	Student <i>leads others</i> to reach a common goal utilizing the collective talent, expertise, and skills of the group.

Comments	I like to take criticism and intake from others it helps me perfect what i do.	think my collaboration with
		,
Others is	pretty well rounded.	
	Student Score 3	Teacher Score

### **College and Career Ready**

1 Beginning	2 Developing	3 Accomplished	4 Exemplary
Student lacks the basic skills	Student has <i>limited</i> skills	Student has acquired skills	Student has the aptitude and
necessary to succeed at the	necessary to succeed at the	necessary to succeed at the	will excel at the post-
post-secondary level. The	post-secondary level. The	post-secondary level. The	secondary level. The student
student is deficient in a wide	student has developed some	student <i>demonstrates</i> a wide	effectively demonstrates a
range of soft skills (dress,	soft skills (dress, attitude,	range of soft skills (dress,	wide range of soft skills
attitude, punctuality, and work	punctuality, and work ethic	attitude, punctuality, and	(dress, attitude, punctuality,
ethic) necessary to acquire a	necessary to acquire a	work ethic) necessary to	and work ethic) necessary to
career.	career.	acquire a career.	acquire a career.

Comments I acquire most necessary skills to be career read	y, my time management really holds me back on my career path
And i think its something i really need to work on	
	Student Score Teacher Score

Average Score	
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